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# **A Case Study of Girls' Literacy Through The Use of Computers to The Draft Raise The Efficiency of Working Girls Food Plants Sugar Beet Area**

**Mohamed Gamal Mohamed Atwa**

Home Economics Extension- Faculty of Agriculture - Alexandria University

## **ABSTRACT**

This study was done in order to study the case of literacy girls through the use of computers to draft raise the efficiency of working girls plants food area of sugar beet , has included this research exporters presidents to collect data and information on its two primary sources of the data obtained through the use of the questionnaire against personal with respondents and teachers of literacy and management of the project to obtain the data needed for this research, and secondary sources which the sources from which to obtain data and information on the current situation of the Centre for literacy of rural women through the use of computer records of Association of Alexandria home Economics is responsible for the center.

In this research the percentage and frequencies were used as a scientific methodology for the description of data.

The findings included the following points:

Willingness of respondents to continue in the center of literacy through the use of the computer as it enjoys the center of the advantages of the most important teaching method, suitable place from where to sit and ventilation, and open the doors of livelihood new trainees by learning different skills unity of raising the efficiency of girls working in the region, and to assist the center inextract official papers (birth certificates - identity cards).

The existence of a set of negatives from the viewpoint of respondents represented in the non-existence of teachers down the center, and the short period of teaching, and the absence of continued marketing of the outlet center to market products that have been training in the industry.

The most important advantages from the standpoint of my teacher literacy is confident trainees at the teacher for being a woman, which affected them in education and other areas of life, and style literacy CNC new experience and distinguish effective and strong influence on the trainees, and a reference guide good teacher for each lesson was a good guide and easy the task of teaching.

The most important problems from the standpoint of literacy teacher is the lack of long-term contracts with the center teacher is concerned, and face the problems of parents and relatives of female students and female students prefer often footwork drills on literacy.

The most important problems that correspond director of the Center for Literacy are physical problems such as lack of a budget sufficient to continue the method used to place literacy , and administrative problems such as lack under most of the trainees in the birth records in the region and therefore there is no proof of identity card.